

Vallivue School District #139

Canyon County
5207 S Montana Ave, Caldwell, ID 83607
Phone: (208) 454-0445 Fax: (208) 454-0293
George Grant, Superintendent

District Characteristics 2005-06

Fall Enrollment	5,281	Special Education:	
Average Daily Attendance.....	4,849	Special Education Students.....	599
State Ranking Per ADA.....	11	Gifted and Talented Students.....	102
Number of Schools (sites):		Number of LEP Students**.....	680
Elementary.....	4	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	3,649
Number of Accredited Schools:		Free and Reduced Meals.....	2,804
Approved.....	6	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	2,658
High School Diplomas Regular.....	224	Contracted Operation	
Other Completions*	6	* Certificates of Completion issued by the district	
Graduation Completion Rate...	69%	** Limited English Proficient (LEP)	

Highlights

Passage of a \$28.4 bond for the expansion of facilities

Newcomer's Class for elementary students in grades K-4 as a magnet school

Aligned curriculum for all LEP classrooms
Aligned reading instruction K-4 with the Open Court series

Alignment of the teacher evaluation instrument with *Frameworks for Teaching*

Implemented a new model for professional collaboration which included early release of school twice monthly.

Three -tiered reading instructional model implemented to provide for students of various learning levels K-4.

Partnership with BSU of a GED program on the campus of Vallivue High School.

Piloting of *Connected Math* for grades 7 and 8.

Progress Towards Meeting Goals

2005-06 Goals

Progress

Improve Organizational Excellence to Support Student Achievement

The Vallivue District assessment data indicated that greater attention was needed on our subpopulations of students especially those struggling with limited English proficiency and learning disabilities. With that as our objective this year, we have trained many teachers and staff in the SIOP model and Understanding the Culture of Poverty. In addition, our Middle School is participating in a statewide effort for school improvement, the PALS program. This includes visitations of professionals to the school to examine instruction and give feedback through the principal. The principal is also partnering with other instructional leaders across the state for ideas and assistance. Finally, a committee did a thorough study of our dropout rate and causes. With this information the district is beginning to address these students by partnering with BSU with an on-site GED program at Vallivue High School and developing an Alternative Night School to begin in the fall of 2006.

Improve Literacy Development

This is the first year that all the elementary sites in the Vallivue District have implemented an aligned research-based reading program. In addition to this, regular on-going, job imbedded staff development was provided through outside consultants. Calibration visits were organized for the administration of the four elementary schools to observe the implementation process at all the sites, give feedback, and learn monitoring strategies. Instructional coaches are in place for all schools grades K-8. These individuals model effective instructional practices, disaggregate student data, and collaborate with teachers to isolate areas of individual student needs.

Improve Math Competency

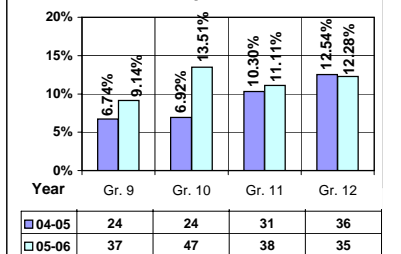
Math improvement has been the topic of discussion and planning throughout this year. We have fully implemented the Everyday Math program in grades K-6. In the 7th and 8th grades, teachers have piloted Connected Math and the district has plans to fully implement this program in the fall of 2006. Math high school teachers are learning about effective instructional strategies through the use of Marzano's *Classroom Instruction That Works* and are beginning to implement more research-based strategies into math instruction. The district received a grant that bought calculators, added technology, and increased staff development in this area.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	36.25%	34.16%	70.41%
Black	0.44%	0.38%	0.82%
Hispanic	13.46%	13.24%	26.70%
Nat. Amer.	0.34%	0.44%	0.78%
Asian/Pac	0.66%	0.63%	1.29%
Total	51.15%	48.85%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$6,035,028	22.87%	\$10,488,962	16.23%
Other Sources	477,394	1.81%	30,303,775	46.88%
State	19,872,143	75.32%	20,259,888	31.34%
Federal	0	0.00%	3,588,059	5.55%
Total	\$26,384,565	100.00%	\$64,640,684	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,197,551
Lottery Revenues.....	\$165,581
Technology Grant.....	\$146,790

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$15,705,990	61.12%		
M & O Support Services	9,872,742	38.42%		
M & O Other	117,731	0.46%		
Total M & O	\$25,696,463	100.00%	\$5,299	112
Total All Funds	\$50,591,755	100.00%	\$10,433	43

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$1,240,038,987	\$255,712	68
Total General M & O Levies	0.002610733		81
Total District Levies	0.004601930		27

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	161.71	18	Beginning Salary on Schedule	\$27,550
Secondary Teachers	102.55	19	Highest Salary on Schedule	\$53,446
Administrators	18.00	269	Average Elementary Teacher's Salary	\$38,100 94
Other Certified Staff	34.90	139	Average Secondary Teacher's Salary	\$41,464 62
Total Certified Staff	317.16	15	Superintendent's Salary	\$111,386 5
Total Non-Certified Staff	141.79	34		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



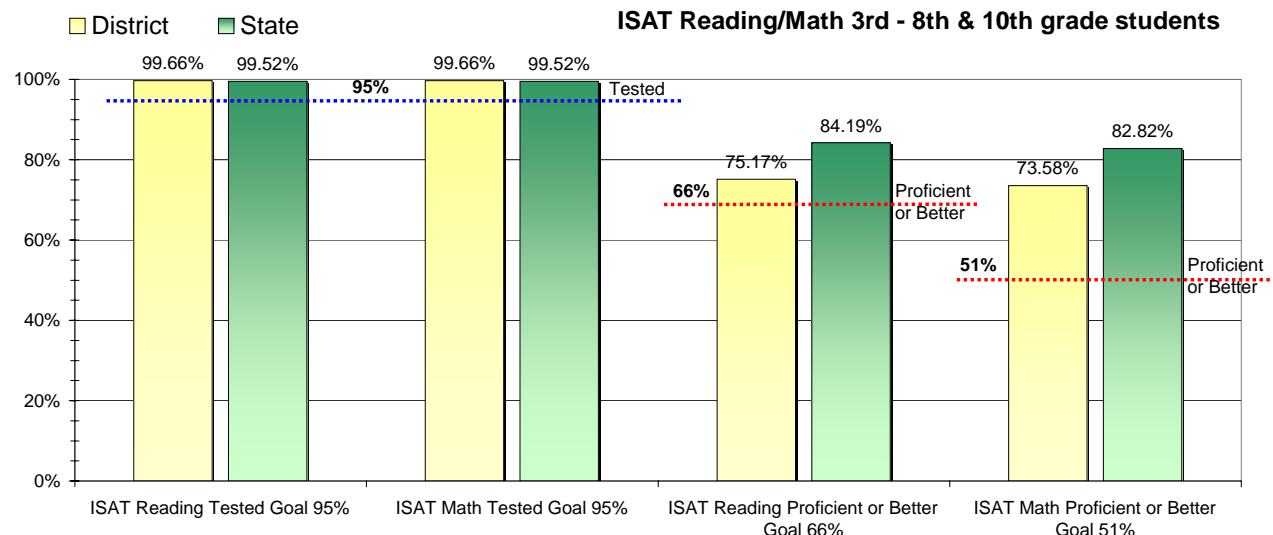
Adequate Yearly Progress and Assessment : 2005-06

Did Vallivue School District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Vallivue School District made: 90.24%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
68.39%	72.33%	Met